Whitmire Elementary

2597 S.C. Hwy. 66
Whitmire, South Carolina 29178

Grades	K-6 Elementary School	
Enrollment	302 Students	
Principal	Mr. Jim Suber	803-694-2320
Superintendent	Dr. V. Keith Callicutt	803-321-2600
Board Chair	Lee Attaway	803-345-7083

The State of South Carolina

Annual School Report Card

2003

ABSOLUTE RATING: AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
3	41	56	2	0

IMPROVEMENT RATING: BELOW AVERAGE

ADEQUATE YEARLY PROGRESS: NO

This school met 16 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.
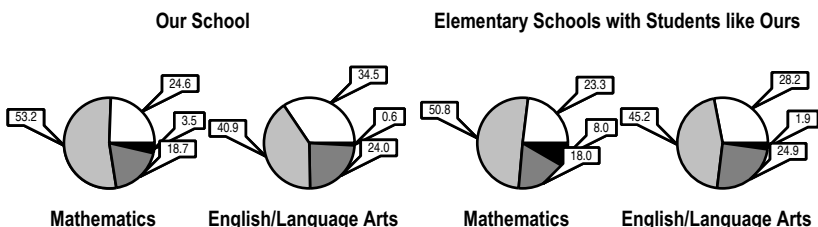
For More Information, visit websites at:
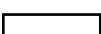www.myscschools.com
www.sceoc.org

Performance Trends Over 4-year Period

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Below Average	N/A
2002	Average	Average	N/A
2003	Average	Below Average	No
2004			

Palmetto Achievement Challenge Tests (PACT) Results

Our School

| Mathematics | English/Language Arts |

Elementary Schools with Students like Ours

| Mathematics | English/Language Arts |

Definition of Critical Terms

Advanced — Very high score; very well prepared to work at next grade level; exceeded expectations

Proficient — Well prepared to work at next grade level; met expectations

Basic — Met standards; minimally prepared, can go to next grade level

Below Basic — Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

Evaluations by Teachers, Students, and Parents

	Teachers	Students	Parents
Number of surveys returned	25	43	29
Percent satisfied with learning environment	96.0%	47.6%	62.1%
Percent satisfied with social and physical environment	91.7%	51.2%	64.3%
Percent satisfied with home-school relations	92.0%	61.9%	64.3%

PACT Performance by Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	181	100.0	34.5	40.9	24.0	0.6	24.6	17.6
Gender								
Male	96	100.0	41.3	38.0	20.7	N/A	20.7	17.6
Female	85	100.0	26.6	44.3	27.8	1.3	29.1	17.6
Racial/Ethnic Group								
White	127	100.0	30.6	45.5	23.1	0.8	24.0	17.6
African-American	52	100.0	43.8	31.3	25.0	N/A	25.0	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	162	100.0	30.7	42.0	26.7	0.7	27.3	17.6
Disabled	19	100.0	61.9	33.3	4.8	N/A	4.8	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	181	100.0	34.5	40.9	24.0	0.6	24.6	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	181	100.0	34.5	40.9	24.0	0.6	24.6	17.6
Socio-Economic Status								
Subsidized meals	115	100.0	43.6	38.2	18.2	N/A	18.2	17.6
Full-pay meals	65	100.0	18.0	45.9	34.4	1.6	36.1	17.6
Mathematics								
All students	181	100.0	24.6	53.2	18.7	3.5	22.2	15.5
Gender								
Male	96	100.0	25.0	51.1	22.8	1.1	23.9	15.5
Female	85	100.0	24.1	55.7	13.9	6.3	20.3	15.5
Racial/Ethnic Group								
White	127	100.0	22.3	57.0	18.2	2.5	20.7	15.5
African-American	52	100.0	31.3	43.8	18.8	6.3	25.0	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	162	100.0	22.0	54.0	20.0	4.0	24.0	15.5
Disabled	19	100.0	42.9	47.6	9.5	N/A	9.5	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	181	100.0	24.6	53.2	18.7	3.5	22.2	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	181	100.0	24.6	53.2	18.7	3.5	22.2	15.5
Socio-Economic Status								
Subsidized meals	115	100.0	30.0	52.7	15.5	1.8	17.3	15.5
Full-pay meals	65	100.0	14.8	54.1	24.6	6.6	31.1	15.5

Abbreviations for Missing Data

N/A Not Applicable   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	36	N/A	36.1	36.1	22.2	5.6	27.8
	Grade 4	41	N/A	29.3	46.3	24.4	N/A	24.4
	Grade 5	47	N/A	37.0	41.3	19.6	2.2	21.7
	Grade 6	43	N/A	27.9	44.2	27.9	N/A	27.9
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	43	100.0	18.6	51.2	30.2	N/A	30.2
	Grade 4	39	100.0	37.1	22.9	40.0	N/A	40.0
	Grade 5	52	100.0	40.0	48.0	12.0	N/A	12.0
	Grade 6	47	100.0	41.9	37.2	18.6	2.3	20.9
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2002	Grade 3	36	N/A	47.2	44.4	5.6	2.8	8.3
	Grade 4	41	N/A	17.1	53.7	17.1	12.2	29.3
	Grade 5	47	N/A	34.8	37.0	23.9	4.3	28.3
	Grade 6	43	N/A	34.9	51.2	11.6	2.3	14.0
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	43	100.0	25.6	55.8	16.3	2.3	18.6
	Grade 4	39	100.0	22.9	48.6	20.0	8.6	28.6
	Grade 5	52	100.0	30.0	58.0	12.0	N/A	12.0
	Grade 6	47	100.0	18.6	48.8	27.9	4.7	32.6
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 302)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	N/A	N/A	2.7%	2.4%
Attendance rate	94.8%	Down from 95.2%	95.5%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	10.2%	Up from 10.1%	11.7%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	6.7%	Up from 6.2%	8.1%	8.0%
Older than usual for grade	1.7%	Down from 2.0%	1.2%	1.1%
Suspended or expelled	0.3%	Up from 0.0%	0.0%	0.0%
Teachers (n= 22)				
Teachers with advanced degrees	59.1%	Up from 57.1%	46.8%	50.0%
Continuing contract teachers	72.7%	Down from 76.2%	85.6%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	82.8%	Down from 84.4%	86.7%	86.2%
Teacher attendance rate	94.7%	Down from 95.3%	95.3%	95.3%
Average teacher salary	$38,819	Up 5.1%	$39,408	$39,909
Prof. development days/teacher	17.4 days	Up from 12.3 days	11.8 days	11.4 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio	15.4 to 1	Down from 18.4 to 1	18.9 to 1	18.9 to 1
Prime instructional time	88.0%	Down from 89.0%	89.3%	89.7%
Dollars spent per pupil*	$5,630	Down 0.2%	$5,779	$5,892
Percent spent on teacher salaries*	64.2%	Up from 62.8%	66.6%	66.6%
Opportunities in the arts	Excellent	Up from Good	Good	Good
Parents attending conferences	99.0%	Down from 99.7%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

Report of Principal and School Improvement Council

Whitmire Elementary School is a small elementary school in the Newberry County School District. It is located in the northernmost tip of Newberry County, several miles from the Town of Whitmire. Whitmire Elementary serves 320+ students in grades Pre-K - 6.

The school's rigorous curriculum enables the students to be prepared for the demands of the 21st Century. State Standards and District Curricula provide the path that ensures that every child is successful. Programs and activities that support every child's success include Everyday Mathematics, SuccessMaker, Accelerated Reader, STAR Reading and Math, Chorus, Family Math and Science Night, and Gifted and Talented. In addition, many Newberry College pre-service teachers work one-on-one with students on reading and mathematics instruction and serve as student teachers and mentors. The Parent Teacher Organization also serves the school well in supporting instructional programs by purchasing technology items, playground equipment, and a variety of other instructional and support materials.

At Whitmire Elementary we are proud of our past accomplishments. Our most recent accomplishment was being awarded the Red Carpet Award by the SC State Department of Education. WES has also received over $45,000 in Title I Federal funds this past year and over $33,000 through various grants in the past six years. Our focus for the past year has continued to be writing across the curriculum.

With a common vision for excellence, students, parents, faculty/staff members, and community members will ensure that Whitmire Elementary School continues to strive to become a world class school that meets the challenges and demands of the 21st century.

Mr. Heath Branham, Principal

Definitions of School Rating Terms

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

Definition of Adequate Yearly Progress

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.